

- 6.8.1.2.1 In recognition of the difficulty for faculty assigned to the Library and the Counseling Center of identifying time for consulting which does not conflict with assigned work time, the University shall allow four (4) days per year times the number of full-time faculty assigned to the Library or Counseling Center for the purpose of consulting at reasonable times. The available consulting days shall be calculated and distributed separately for the Library and for the Counseling Center. The scheduled dates for such consulting must be mutually agreeable between the faculty member and the faculty member's department head.
- 6.8.1.3 A maximum of eighteen (18) working days may be devoted to outside consultation activities during the regular academic year (fall and winter semesters). Variations in maximum working days may be addressed in the department load credit guidelines (6.2.1.1).
- 6.8.1.4 Equipment, supplies, materials, and clerical services utilized in outside work shall be provided by the faculty member and not by the University. Assistance with such work by University employees should normally be outside regular department working hours and with compensation. Any deviation from this is subject to concurrence with the employee and approval by the department head or direct supervisor.
- 6.8.1.5 If, in the opinion of the department head or dean, outside consulting or outside work interferes with the regular University duties of the faculty member, said faculty member shall be instructed to terminate or substantially modify such work as a condition of continuing employment on a full-time basis or to accept a reduced appointment or to accept a leave of absence without pay for a specified period.
- 6.8.1.6 Exceptions to Sections 6.8.1.1, 6.8.1.3, and 6.8.1.4 may be permitted only by the PVPAA.
- 6.9 Distance Education
- 6.9.1 "Distance education" courses are those credit bearing courses delivered to and taken by students who are not co-located with the faculty member(s) responsible for the course. This includes on-line courses. "Directed studies," as covered elsewhere in the Master Agreement, are excluded from this definition.
- 6.9.2 The teaching of credit bearing distance education courses will be part of a faculty member's assigned load, or be an additional on-campus overload assignment if taught during the fall or winter semester, or be a summer assignment depending upon program needs.
- 6.9.3 The teaching of credit bearing distance education courses for overload assignments will be compensated as specified in Section 9.1.4 when the total enrollment in the course is above ten (10), or at the directed study rate as specified in Section 9.1.4.1 when the total enrollment in the course is ten (10) or fewer.
- 6.9.4 Distance education courses and programs will be developed, approved, and assessed within Academic Affairs according to the same framework of departmental, college, Academic Senate, and administrative oversight as traditional classroom based courses.
- 6.9.5 No distance education teaching assignment may be made unless mutually agreed to by the department head and the faculty member.
- 6.9.6 Enrollment maximums for distance education courses will be no greater than for the same or similar level course offered by that department or program unless mutually agreed to by the faculty member, department head, and dean. This does not exclude the possibility of setting the maximum enrollment lower than the same or similar course offered by the department or program if agreed to by the faculty member, department head and dean.
- 6.10 Other Provisions
- 6.10.1 Unless otherwise negotiated, the faculty member or faculty body who develops course materials shall exercise control, including intellectual property rights, over the future use, modification, and distribution of such instructional material and shall determine whether the materials should be revised or withdrawn from use.
- 6.10.2 Civility and collegiality are hallmarks of a well-functioning university. Members of the university community will strive to interact in a professional and respectful manner.